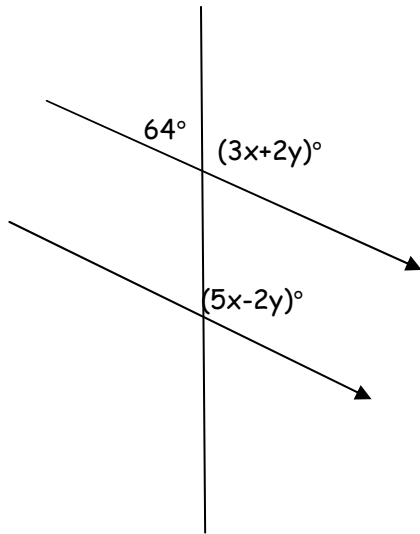


Strand: Geometric and Spatial Relationships		Missouri CLE
Power Standard: I will solve problems related to angle measure and equations of parallel and perpendicular lines.		
Kid-Friendly Objective: I will use properties of parallel and perpendicular lines.		
Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: *given two parallel lines cut by a transversal, find the value of the angles when algebraic expressions and systems of equations are used.</p>	
	3.5	In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will: *given two parallel lines cut by a transversal, find the value of the angles when algebraic expressions are used.</p> <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>	
	2.5	No major errors or gaps in 2.0 content and partial knowledge in 3.0 content
Score 2.0	<p>The student will: *given two parallel lines cut by a transversal, find the value of the angles, given one angle measure.</p> <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>	
	1.5	Partial understanding of the 2.0 content and some of the 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
	0.5	With help, a partial understanding of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	

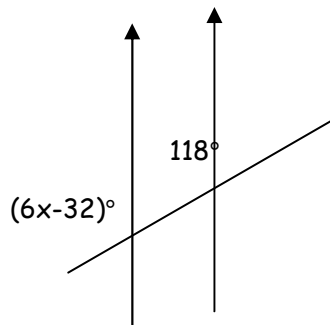
4.0 Example Assessment Items

Set up an equation and solve for x and y.



3.0 Example Assessment Items

Set up an equation and solve for x.



2.0 Example Assessment Items

Find the values of x and y.

